

# LOGAN RATH, MS, MLS

## EDUCATION

Degree	Institution	Program
MLS	University at Buffalo, SUNY	Library & Information Studies
MS	SUNY Institute of Technology	Information Design & Technology
BA	SUNY Geneseo	Major: Spanish – Adolescent Education 7-12 Minor: French

## PROFESSIONAL EXPERIENCE

### Associate Librarian, The College at Brockport, SUNY

April 2008 - Present

- Design, deliver, and assess information literacy instruction in support of face-to-face, hybrid, and online classes.
- Collaborate with faculty members across campus to integrate information literacy into the curriculum
- Develop asynchronous instructional materials for use in Blackboard and LibGuides
- Maintain a current knowledge of learning technologies in support of information literacy instruction
- Troubleshoot and provide support for accessing library materials through technology
- Administer, maintain, and customize the Library's Web presence and applications
- Create custom scripts (using CSS, jQuery, MySQL and PHP) to present data effectively and efficiently.
- Participate in the library's liaison program as well as weekly rotation at the Information Desk including night and weekend responsibilities
- As Resource Sharing Librarian (2011 – 2014): Oversee the daily operation of borrowing, lending and document delivery in the Interlibrary Loan office and supervise one full-time Library Clerk 2 and several student employees; Collaborate with other library departments to identify workflow enhancements to benefit patrons
- Granted tenure effective June 15, 2014. Portfolio available at <http://portfolio.loganrath.com>
- Awarded the *Chancellor's Award for Excellence in Librarianship* for 2016.

### Sr. Assistant Librarian, SUNY College at Oneonta

June 2007 - April 2008

- Investigate and employ emerging technologies to enhance the current level of public services
- Liaison as well as Reference and Instruction Librarian duties
- Maintain and develop a P-12 collection for students pursuing education degrees
- Aid the web coordinator in a complete redesign of the library website

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## CREDIT-BEARING TEACHING EXPERIENCE

### **Critical Multiliteracies (EDI729) B-6 [Hybrid], The College at Brockport, Summer 2015 - present**

Focuses on multiple literacy practices that contemporary children (B-6) are engaged in and out of school beyond traditional print-based literacy practices.

### **User Education (LIS523), University at Buffalo [Online], Spring 2012 - Spring 2014**

Principles and theories of providing instruction in library use with emphasis on designing instructional sessions using technology, improving teaching skills and evaluating bibliographic instruction materials.

### **Academic Planning Seminar (GEP100), The College at Brockport, Fall 2013**

Provides an initial orientation to college life, learning skills, careers, and the information and ideas necessary to plan an overall academic program. Includes oral communication opportunities.

### **Library & Internet Research (INTD150), SUNY Oneonta, Summer 2007**

An introduction to research using a wide variety of techniques and resources.

## COLLABORATIVE PROJECTS

### **Open SUNY Information Literacy Portal, Principal Investigator**

Available at <http://digitalcommons.brockport.edu/opensuny>, this portal hosts adaptable and reusable information literacy content in support of online, hybrid, and face to face classes.

### **Tools of Engagement Project, Phase 2, 3, & 4 Fellow**

TOEP's goal is to encourage faculty and staff to explore new technologies with a focus on impacting the student learning experience, in sync with the TOEP learning objectives.

### **Innovative Library Services through Technology Certificate, Planning Committee**

A certificate program to develop participant expertise in order to lead projects that establish innovative library services, and lead outreach programs, for departmental faculty and student support centers that promote integrated library services.

### **Library Instruction Leadership Academy, Moodle Administrator & Mentor**

A semester-long intensive learning experience intended for newer instruction librarians who would like to learn to be more effective teachers in the library/classroom, but we feel veteran librarians could also benefit.

### **Power of Tuesdays: Shaping the Future of SUNY Libraries, Planning Committee**

A series of webinars delivered to all SUNY Libraries to inform the strategic plan.

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## PUBLICATIONS

- Rath, L. (2017). Transitioning from face to face to online with USER in mind. In B. West, K. Hoffman, & M. Costello (Eds.). *Creative instructional design: Practical application for libraries*. Chicago, IL: ACRL.
- Cimbricz, S. & Rath, L. (2016). Applying the metaliteracy framework to literacy and teaching for learning in a digital and multimodal age. In T. Mackey & T. Jacobson (Eds.), *Metaliteracy in practice*. Chicago, IL: American Library Association.
- Rath, L. & Cimbricz, S. (2015). Collaborating around critical multiliteracies: A formula for success. *Behavioral & Social Sciences Librarian* 34(2), 47-54. doi:10.1080/01639269.2015.1042816
- Rath, L. (2013). Development of a knowledge base for incorporating technology in to courses. *Journal of Educational Technology Systems* 42(2). doi:10.2190/ET.42.2.g
- Rath, L. (2011). The effects of Twitter in an online learning environment. *eLearn Magazine*. Retrieved from <http://www.elearnmag.org/subpage.cfm?section=articles&article=154-1>

## PRESENTATIONS (SELECTED)

- Automagic LibApps LTI. SUNYLA Midwinter Online Conference (2/10/17)
- Student Perceptions of Embedded Library Instruction (with A. Wright). Niagara University Conference on Teaching and Learning (1/11/17)
- Library Instruction Humor Roundtable (with E. Daly-Boas), SUNYLA Librarians Association (6/5/15)
- Propagating Innovation in the Classroom through a Faculty Learning Community (with P. Maxwell et. al.) [Poster & Webinar], SUNY CIT (5/28/15; 4/20/15)
- LibGuides Guided: How Research and Collaboration Leads to Success (with L. Dumuhosky)[Poster], Association of College and Research Libraries (3/27/15)
- jQuery for ILLiad Web [Pre-conference], ILLiad International (3/17/15)
- Customizing Your ILLiad Printables with an Eye on Information Design, ILLiad International (3/20/14)
- Embedding a Librarian in Your Courses (with C. Wilkens), Brockport Teaching & Learning Day (1/22/14)
- Get it out of Your Head: Using Evernote in Your Job (with T. Dzuba), RRLC, Fairport, NY (10/10/13)
- Flex Your ILLiad Muscles: Maximizing the Strength of Your Online Web Presence (with K. Keegan), IDS (8/1/13)
- Service Learning: Connecting the Classroom to the Community (with A. Wright), Brockport Teaching & Learning Day, (1/23/13)
- ILLiad and IDS Best Practices/Basic Tips and Trips/Roundtable Discussions. IDS Regional User Groups (2/21/13)
- Hacking ILLiad Data Using MS Access. IDS Regional Users Groups (10/15/12 - 11/8/12)

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## GRANTS

### **Open SUNY Information Literacy Initiatives, Principal Investigator** **\$20,000**

This Innovative Instructional Technology grant funded the development and guidelines for the creation of shareable and adaptable information literacy content as well as a platform to facilitate locating and exchanging content. This grant also funded LILACs across NY.

### **Technology for Mobile Students (2013)** **\$3,413**

Allowed for the purchase of mobile accessories that would be circulated to students such as USB charging cables for phones, display adaptors, Bluetooth keyboards, and extension cords.

### **Scannx for Student Use (2013)** **\$5000**

Explored the features of a ScannX public scanning station to be used by patrons as well as staff in Interlibrary Loan and Digital Commons.

### **Exploring Innovative Teaching and Learning with Three Mobile Devices (2012)** **\$4,995**

Several iPads, a smart pen and two microprojectors were purchased to increase faculty and staff knowledge, as well as campus awareness, of these devices and their capabilities.

### **Reading e-Resources on iPads (2010)** **\$1,928**

This grant funded the purchase of two iPads as well as e-Resource content as an innovative step in towards the library of the future where most content will be digital.

## SOFTWARE PROFICIENCIES

- Adobe: Creative Suite (Web & Graphics)
- Apple: OSX, iOS, iWork, iLife
- Google: Android, Chrome
- LMS: Blackboard, Moodle
- Library: Aleph, ILLiad, EZProxy, LibGuides
- Microsoft: Office, Windows
- Tech Smith: Camtasia, Jing, SnagIt
- SMART: Notebook, Response

## LANGUAGES, QUALIFICATIONS AND SKILLS

- Excellent oral and written communication, interpersonal skills
- Planning and project management experience including managing a complex budget
- Teaching experience with all levels of students: pre-K-12, undergraduate, and graduate
- Web Design: PHP, CSS, HTML, SQL, jQuery, SSH, FTP, XML/XSL
- Languages: English (native), Spanish (advanced, including graduate study), French (written)
- Ability to quickly learn new software packages as needed